

# AP EUROPEAN HISTORY

## SUMMER READING STUDY GUIDE

Morris Bishop, *The Middle Ages*

**Directions:** Please answer the questions **on loose-leaf paper**. You do **not** need to rewrite the questions. Please write each answer in complete sentences, unless the question just asks for a word or a phrase. Please **do not** answer the questions on this document. Please **do not type** your answers. **The assignment is hand-written.**

### CHAPTER 1

#### "The Long Dark"

#### Questions to Consider:

1. Bishop describes the Middle Ages as being both a *continuation* and a *formation* (10). Be prepared to answer a question or two asking you to *compare* and *contrast* Western Europe before and after the Fall of the Roman Empire (in AP terms, to *compare* is to show similarities and to *contrast* is to show differences). To what extent was there *continuity* from the days of the Roman Empire and what are some examples of discontinuity and innovation?
2. When did the Middle Ages begin (there are many dates, but what is the most common consensus)?
3. What areas of Western Europe were Christianized during the early Middle Ages?
4. How were classical (Greek and Roman) texts preserved during the early Middle Ages?
5. Bishop refers to the Dark Ages (c. 500-1000 A.D.) as "a time of endings and forgettings" (21). What technologies were lost during this time?
6. What were some of the major technological advances of the "Dark Ages" (38-39)?

#### Quiz Yourself:

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Franks Clovis Feudalism Islamic Conquests Battle of Tours Charles Martel	Donation of Constantine Charlemagne <i>The Song of Roland</i> Pope Leo III Vikings	Rollo Normandy Alfred the Great Serfs Trial by Ordeal
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## CHAPTER 2

### "The High Middle Ages"

#### **Questions to Consider:**

1. The period known by historians as the "High Middle Ages" began around \_\_\_\_\_ A.D.
2. During the eleventh century, the population of Europe (increased / decreased) (slightly / drastically).
3. The High Middle Ages saw an (advance / decline) in the number and quality of European educational institutions and the number of cities (increased / decreased).
4. Bishop identifies two great powers that dominated Western Europe during the Middle Ages. What were these two great powers?
5. What do the *investiture* controversies during the Middle Ages tell us about the extent of power that the Church was able to exercise over temporal rulers during this time?
6. City-states located in the modern nation of \_\_\_\_\_ dominated maritime trade during the High Middle Ages.
7. In what year was the Battle of Hastings fought?
8. Contrast the French and English monarchs of the High Middle Ages in terms of the power they exercised over their vassals.
9. How were those who founded new *monastic* orders during the tenth and eleventh centuries seeking to change the practice of monasticism (and, by extension, Christianity in general)?
10. For what reasons does Bishop refer to the High Middle Ages as a time of progress?

#### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Holy Roman Empire Gregory VII Investiture Henry IV ( <i>HR Emperor</i> ) William of Normandy Relics Battle of Hastings Doomsday Book	Henry II Common Law Thomas à Becket Archbishop of Canterbury Eleanor of Aquitaine Richard I John of England Magna Carta	Parliament Prince of Wales Clerical Celibacy Simony Peace & Truce of God Monasticism Bernard of Clairvaux
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# **CHAPTER 3**

## **"Knights in Battle"**

### **Questions to Consider:**

1. In the late Middle Ages, knights were becoming (more / less) prominent on the battlefield.
2. What was the significance of the Church being involved in a knighting ceremony? What was expected of a knight other than being brave in battle?
3. What were the ideal characteristics of a good war horse?
4. In addition to knights, what was the other centerpiece of medieval warfare?
5. The Crusades began in response to a call for help from the \_\_\_\_\_ emperor to the Roman Pope; however, Urban II proclaimed that the chief goal was to...
6. What rallying cry rang out when Pope Urban II proclaimed the First Crusade?
7. The First Crusade was primarily led by noblemen from \_\_\_\_\_.
8. When Christian armies took Muslim cities, what typically became of the inhabitants?
9. How successful were the First, Second, Third, and Fourth Crusades in terms of the overall goal of conquering the Holy Land?
10. What overall effect did the Crusades have on
  - the relationship between Eastern and Western Christendom?
  - the European economy?
  - the European system of numbering?

### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

<i>Cheval</i> Crusades Seljuk Turks Urban II Indulgence Purgatory	Peter the Hermit Peasants' Crusade Godfrey of Bouillon Knights Hospitaller Knights Templar Teutonic Knights	Second Crusade Saladin Third Crusade Richard the Lion-Hearted Fourth Crusade
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# **CHAPTER 4**

## **"The Noble's Life"**

### **Questions to Consider:**

- 1.** What medieval civilization outside of Europe also developed a feudal system?
- 2.** How strong were medieval kings?
- 3.** What was the primary consideration when choosing a wife for a young nobleman?
- 4.** Why would witnesses of a wedding ceremony hit each other?
- 5.** Describe the relationship between a husband and wife in medieval Europe. What roles did each play (118-119)?
- 6.** What was the relationship between chivalry and courtly love in the Middle Ages?
- 7.** How was distinctive dress used to identify people's social class in the Middle Ages (128-29)?
- 8.** Most people today believe that people didn't bathe often in the Middle Ages. Is this accurate?
- 9.** What kind of foods were regularly (and rarely) consumed by medieval aristocrats (135-37)?
- 10.** How effective was the Church's efforts to ban tournaments?

### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Feudalism Fief Lord Vassal Nobility Peasants	Clergy Townspeople Manorial System Manor Gentleman Christening	Page Courtesy Courtly Love Chivalry Hunting Rights (139) Tournaments
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# **CHAPTER 5**

## **"An Age of Faith"**

### **Questions to Consider:**

- 1.** Bishop writes, "In the early Middle Ages the Christian world was neatly divided into three castes." What were those three castes and what was the function of each?
- 2.** How many sacraments were recognized by the Roman Catholic Church?
- 3.** How did medieval Europeans' concept of God differ from that of most Americans today?
- 4.** What sorts of stories circulated among European Christians about their Jewish neighbors?
- 5.** The Church took on many more functions during the Middle Ages than it does today in America and Europe. What were some of the powers and responsibilities that the Church had then that are now most commonly administered by governments?
- 6.** How educated was the average parish priest during the Middle Ages?
- 7.** Compare and contrast monks and mendicant friars as they functioned in the Middle Ages.
- 8.** Why did parish priests often resent mendicant friars?
- 9.** Did later generations of Franciscan friars that followed maintain the original zeal of St. Francis and his followers? Explain why or why not.
- 10.** How did the collection of tithes during the Middle Ages differ from the collection of tithes in most Western nations today?

### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms  
(listed here in the order that they appear in the chapter):

Vicar Anathema Excommunication Interdict Pope Cardinals Sacraments Transubstantiation Purgatory Indulgence	Witchcraft Relics Pilgrims Monks Chastity Monasticism St. Benedict Mendicant Friars St. Francis Franciscan Order	St. Dominic Dominican Order Heretics Flagellants Albigensian Crusade Inquisition Tithes
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# **CHAPTER 6**

## **"Towns and Trade"**

### **Questions to Consider:**

- 1.** Why was the manorial system of the early Middle Ages unfriendly toward trade?
- 2.** What city was the center of East/West trade during the Middle Ages?
- 3.** What luxury goods were traded heavily throughout the Middle Ages due to the Church's need for these good for sacramental use?
- 4.** How did the establishment of towns affect the balance of power between local lords and the monarch?
- 5.** Bishop notes that "the great international commerce was in textiles." How did this stimulate trade between England and continental Europe?
- 6.** During the early Middle Ages, annual trade fairs were common. What development brought about the demise of these annual trade fairs?
- 7.** In what ways were Jews marginalized and humiliated during the Middle Ages?
- 8.** How did the goals of merchants and craft guilds differ and how did the interplay between them promote a balance of progress and stability?
- 9.** Who were the bourgeoisie and how did they play an increasing role in the economy during the Middle Ages?
- 10.** Describe the relationship between the bourgeoisie and each of the following:
  - The Church
  - The Nobility
  - The Poor

### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Bourgeoisie Marco Polo Great Silk Road Caravans	Couriers Trade Fair Usury Merchant Guilds	Monopoly Craft Guilds "Just" Price Third Estate
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# CHAPTER 7

## "The Life of Labor"

### Questions to Consider:

1. What possible avenues did a serf have to gain freedom from the manor?
2. How were millers viewed by the general populace during the Middle Ages?
3. How did medieval peasants mark off their farmland?
4. What attitude did the average medieval peasant have toward agricultural innovations and experimentation? What reasons does Bishop give for this?
5. How fairly and consistently was justice served during the Middle Ages?
6. How did peasant diets compare to those of the upper classes? What meat would a peasant eat? What meat was a peasant forbidden to eat?
7. Did medieval craftsmen have ambitions to become extremely wealthy? What explanation does Bishop give for this?
8. Describe the impact of craft guilds on the following:
  - Consumers
  - Unskilled Workers
  - Innovation
  - The Economy, as a whole
9. Could just anyone learn a skilled trade and join a craft guild in the Middle Ages?
10. What jobs were typically performed by women during the Middle Ages?

### Quiz Yourself:

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Freeman Serf Smith Miller Crop Rotation Three-field System	The "Common" <i>corvée</i> Manor courts Nepotism Apprentice Journeyman	Master Physician Surgeon Barber
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# CHAPTER 8

## "The Life of Thought"

### Questions to Consider:

1. What institution controlled education in Western Europe during the Middle Ages? How did this begin to change in the Late Middle Ages?
2. What subjects were students expected to study in order to receive a basic education in grammar schools? In addition, what subjects were studied by university students? Finally, what were the four subjects studied by those seeking to join the learned professions?
3. Bishop compares the education system of the Middle Ages to a guild organization. Why is this comparison appropriate? Note the progression through the scholarly ranks or bachelor, master, and doctor.
4. Medieval scholars held Aristotle to be the preeminent philosopher of the classical period. Explain Aristotle's impact on scholarly discourse during this time.
5. Contrast Aristotle's *realism* with the *nominalism* of Plato. How did these philosophies provide endless avenues for scholarly debate during the Middle Ages?
6. Describe the scholastic approach toward reconciling philosophical and theological truth.
7. Contrast common law and statute law, as well as canon law and civil law.
8. How was the study of science viewed by medieval scholars? What was its place in the curriculum? Also, how did scholasticism inhibit the study of science and the humanities?
9. What technological developments led to an increase in the availability of books and the volume of written material?
10. Briefly describe the content of the typical medieval epic (*chansons de geste*) and explain how the *roman courtois* filled the literary gap created by the genre.
11. What kind of woman was praised by the troubadours of the High and Late Middle Ages?

### Quiz Yourself:

After reading this chapter, you should be able to identify the following terms (listed here in the order that they appear in the chapter):

Alfred the Great Grammar Schools Trivium Quadrivium Public Schools Universities Disputation Aristotle Realism Nominalism Peter Abelard Scholasticism	The Scholastic Method St. Thomas Aquinas <i>Summa Theologica</i> Common Law Statute Law Canon Law Civil Law Justinian <i>Corpus Juris Civilis</i> Natural Philosophy Alchemy	Philosopher's Stone Copyists <i>Homme de lettres</i> Vernacular Literature <i>Chansons de geste</i> <i>Song of Roland</i> <i>Roman courtois</i> Troubadors Love poetry Dante <i>Divine Comedy</i>
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# **CHAPTER 9**

## **"The Artists' Legacy"**

### **Questions to Consider:**

- 1.** From what sources were the styles of medieval art derived?
- 2.** How did Byzantine religious art affect the display of Christ, the Virgin, and the Saints in Western European churches?
- 3.** Bishop notes that in the ninth and tenth centuries, churches were built like fortresses. Why was this the case?
- 4.** Describe and contrast the Romanesque and Gothic styles of architecture. Don't occupy yourself with the fine details as much as general differences from the point of view of the observer – how would they look different if you were standing inside?
- 5.** Bishop describes medieval art as "literary." What does he mean by this?
- 6.** What motivated people to work on cathedrals? What workers would have dominated the building site?
- 7.** How were artists perceived during the Middle Ages? How can that be contrasted with artists in Western societies today?
- 8.** What two calamitous events in the fourteenth century brought about an end to the massive building projects of the French High Middle Ages?
- 9.** What theme dominated the religious art of the Late Middle Ages?
- 10.** What was the primary purpose of art and music in the Middle Ages? How did this begin to change in the Late Middle Ages and what development(s) brought about this change?

### **Quiz Yourself:**

After reading this chapter, you should be able to identify the following terms  
(listed here in the order that they appear in the chapter):

Romanesque Architecture	Renaissance man
Gothic Architecture	Renaissance Art
Flying Buttresses	<i>Memento mori</i>
Stained Glass	Gregorian Chant
Flamboyant architecture	Musical notation