

**AP EUROPEAN HISTORY—Mrs. Stockdreher
Deep Run High School 2018-2019
Course Syllabus**

Email: jwstockdrehe@henrico.k12.va.us

**OFFICE HOURS: Mondays, 1240pm-112pm; Wednesdays,
1215pm-1248pm; by appointment.**

**Online Class Information: All communication will be through
the Schoology site for our class! Check it weekly!**

<https://henrico.schoology.com>

Course Objectives:

- Master a broad body of historical knowledge
- Demonstrate an understanding of historical chronology
- Use historical data to support and argument, position, or point of view
- Interpret and apply data from original documents, including cartoons, graphs, letters, works of art, other texts and written sources, etc.
- Frequent practice in historical essay writing using documents and data
- Effectively use analytical skills of evaluation, causation, periodization, context, cause and effect, and comparing and contrasting regarding historical events.
- Year long preparation for—and to successfully pass—the Advanced Placement Exam (a 3, 4, or 5 score).

Materials Required:

Text: Our primary text will be, but, we will use many other additional sources all year:

McKay, Hill and Buckler. *A History of Western Society, Since 1300*, 9thed.
Houghton Mifflin Company, 2004

Grading Policy: The Henrico County Grading Scale applies for this class.

**HCPS Honor Code is in effect for all assignments. All work in this class is
INDEPENDENT work.**

A Key to Success... (And, our Late Work Policy):

In order to receive credit for all work, *it must be submitted when it is due. We will be flexible with due dates and deadlines as we need.*

This refers to all class work, quiz and test dates, homework, and essay writing. Adherence to deadlines and schedules is imperative for your success in this class. The HCPS makeup work policy applies.

- **Tests and quizzes** must be made up within the allotted time stated in the HCPS Code of Conduct—sooner, if possible. Falling behind in this class will be to your detriment as everyday we will complete so much material and move quickly.

The reading load is heavy, especially in the first 7-10 weeks, and we are on a schedule from Day 1 until Day 160—literally! You have to manage your time properly and keep up with your work. You owe this responsibility to yourself, but to your classmates, and to the class's progress as a whole.

I need you have to your readings done on time, and done every week. I need all of you ready to go every week! We will rarely rehash everything you read in your text. You are expected to read, digest, and understand and apply what you have read. BUT, if you have questions, ASK AWAY! Help each other study! Email each other with questions. Form study groups! Email me as you are reading if you need help! Have a dictionary next to you. *Again, it is CRUCIAL that you have the readings done PRIOR to class at the AP level, for every class.* We will answer questions and discuss, but it will be my understanding that you have already read the material.

Instructional Format:

ASSIGNMENTS: You will complete multiple homework assignments for each unit that will involve text reading, primary and secondary source reading, defining terms, and definitively answering study questions. These will be ordered chronologically and need to be in your notebook as such. Please keep and organized notebook. Again, we may have to do some schedule rearrangement throughout the year.

WARM UP's: Come in and get started before the bell rings! We may not have time everyday to do a warm-up or "bell ringer" activity, but we will often try. Check the white boards as you walk in the door! They will usually be super quick and will culminate as a great review for you by the end of the year! (Often a MC question with a passage, a primary or secondary source/POV evaluation will be our warm-up).

MEDIA: We will at times watch a variety of media. If anything is "R" rated, a permission form will be sent home in advance with the student. More to follow on that in class.

QUIZZES: Please expect less formal quizzes on your readings and more formal content quizzes as well. Some weeks we will have a quiz, some weeks we will not. You will always need to prepare for class as if you have a quiz. Quizzes will take on different

formats and may/may not be open notes. They will often be brief as well. What does that mean....? ALWAYS HAVE YOUR NOTEBOOK WITH YOU IN CLASS AND YOUR READINGS DONE ON TIME.

Throughout the year, some of our class work/homework/essay writing will count as quiz or test grades. These items will be announced as the year progresses.

TESTS: We will have at least one test (Multiple Choice) on each unit, and often on a combination of a couple chapters. We will always have Multiple Choice tests that will be rigorous and timed because the MC portion of the AP exam is timed and rigorous. We will have DBO's, SAO's, and LEO's—essays and written answers to short answer questions that will be timed some of the time, and sometimes will be written in class and/or at home that will count as homework, quiz, or test grade on a case-by-case basis. This will be explained in detail in our first meetings as a class. On that note...

NOTETAKING: You are expected to take notes in and outside of class when you read. This is a skill that you need to develop for the future as well. When I say, "you need to get this information down or add it to your printed readings or homework"—you will need to do just that. Basically, you always need to be adding to your notes or making new notes. Many of the items we discuss in class are not found in your text and will always show up on quizzes and tests.

INTERPRETATION OF DOCUMENTS/CHARTS/ART/GRAPHS/MAPS— this will be done all year long, These skills are crucial for evaluating MC choice questions.

Grading percentage breakdown: 50% of grade will be tests, 30% will be quizzes, and 20% will be classwork/homework. At times, outside reading books/assignments, certain essays, and certain assignments will count as quiz and test grades depending on their importance, length of time needed to complete the assignment and/or rigor of the assignment.

Deep Run Retest Policy/Test Corrections:

In lieu of retaking a test, a student who earns a grade lower than a 70 may do test corrections to earn back points. The corrections must be completed according to the directions that will be handed out or posted in Schoology ***and submitted before the next unit test*** to raise the test grade. The highest grade a student may attain by doing test corrections is a 70.

*A student who receives a 9-week average of 0-54 can receive a one-time average of 55 for MP1 OR MP2 only.

UNITS:

Unit I: The Demise of Medievalism and the Emergence of Modernity

Unit II: Renewal, Reform, and Rebellion—Religion from 1450-1648

Unit III: Defining Political Life, Absolutism and Constitutionalism in the 17th Century

Unit IV: Making of the Modern Mind: The Scientific Revolution & the Enlightenment

Unit V: Politics for the Masses—Revolutionary Consciousness Takes Shape

Unit VI: The Changing Life of the People

Unit VII: The Birth of the Modern

Unit VIII: Identity and Expansion—Nationalism, Imperialism, and Bourgeois Culture in the Late 19th Century

Unit IX: World War I and the Age of Anxiety, Interwar Period

Unit X: Totalitarianism and the Second World War

Unit XI: Independence movements, Post-War challenges, Fall of Communism, The Modern World, Post-modern world

DRHS EXAM EXEMPTION AND AP COURSE ATTENDANCE POLICY

All students taking the AP course and meeting the requirements of the Senior Exam exemption policy (see below) and taking the AP exam shall be eligible for final exam exemption. *That is to say as well, the Senior Exam exemption guidelines will also apply to non-Senior students taking an AP course who also take the AP exam.*

1. The senior must have a cumulative course average of at least 80 when grades and other specified criteria are compiled to determine exam exemption near the close of the fourth nine weeks.
2. The senior must maintain a minimum fourth nine-week average of 80 in the course to be exempted.
3. The senior cannot have been absent from the class more than 10 times during the school year (semester class = not more than 5 times). Religious holidays and school-related absences (field trips, SODA, documented college visits, athletics, etc.) do not count within those absences.
4. Three unexcused tardies to class equals one absence as related to the exam exemption criteria. Six unexcused tardies to school immediately removes the senior from the eligibility. Six unexcused tardies to an individual class eliminates the student from exam exemption eligibility in that class.
5. The senior must attend at least 75% of a class in order to be counted present in that class as related to exam exemption eligibility.

Student Information Sheet

Student's Name: _____

Mother's Name: _____

Father's Name: _____

Best telephone contact number:

Best email contact address:

Please sign below stating that you and your student have read, reviewed, and understand the AP European History course syllabus, the rigor and demands of the course, where to find our Schoology class/calendar, and DRHS's AP classes Attendance policy.

Please contact me at: jwstockdrehe@henrico.k12.va.us if you have any questions this year!

Student Signature: _____

Parent Signature: _____